INDEX TO VOLUME 22, 1979

AUTHORS

AMUSO, Teresa A. (see LASS, Norman J.)	000	000	* 0 4	***	***	***	***	***	163
BADALI, Mary K. (see LASS, Norman J.)		099	***		000	090	690	020	297
BAER, Thomas (see RAPHAEL, Lawrence J.)	***	***	***	***	***	***	***	***	37
BARBERA, Cheriann (see LASS, Norman J.)	0.00	000	000	000	000	000	000	000	297
BARRY, Pamela J. (see LASS, Norman J.)	040	000		000	***	000	040	***	163
BEATTIE, Geoffrey W. Contextual probability	ty an	d wo	rd fr	equer	icy a	s det	ermin	ants	of
pauses and errors in spontaneous spec	ch		000	000	000	***	000	***	201
BELL-BERTI, Fredericka (see RAPHAEL, Law)	rence	J.)		000	000	000	000	000	37
BEVERLY, Amy S. (see LASS, Norman J.)	***	000	***	000	000	00.0	000	000	297
BEYN, E.S. Aspects of agrammatism in aphasia		000				000	000	000	327
BURNS, Martha (see LAMBERTS, Frances)	000	000	000	000		000	000	080	21
BUTTERWORTH, B.L. (see BEATTIE, Geoffre	y W.)		***	***	***	***	***	***	201
CARROLL, John M. Functional completeness		deter	mina	nt of	proc	essing	load	dur	ing
sentence comprehension	***	***		***		***		***	347
CATLIN, Jack (see KEMPER, Susan)	000	000	400		000	000		000	253
CHERNOV, Ghelly V. Semantic aspects of psy								is int	
pretation	***		***	***	***	***			277
CLEMMER, Edward J. Rhetorical pauses in oral			***	***	***	***			397
COCHRANE, R. McCrae. Phonological learni									
-									140
Setting	000	000	***	4=0	600	00.0	0.00	090	
COLLIER, René (see RAPHAEL, Lawrence J.)	-46		Alok E		E.	000		090	37
CURRIE, Karen L. Contour systems of one vari	-			-		***	***	***	1
DICOLA, George A. (see LASS, Norman J.)	600	***	***	***	000	000	000	000	297
ESPOSITO, Anita. Sex differences in children's				000	***	000	***	000	213
FOWLER, Carol A. Apprehending spelling patte									243
GEFFEN, G. The effect of word length and fr	requer	icy o	n arti	culat	ion a	nd pa	using	dur	
delayed auditory feedback	***	***	***	***	***	***	***	***	191
HATFIELD, F.M. (see BEYN, E.S.)	800	000	000	095	***	***	***	000	327
HAYDEN, Mary Ellen (see STEWART, James M	1.)	***	***		***	***	***	***	69
HENRY, Kenneth G. (see LASS, Norman J.)	0.00	000	000	430	0.00	***	***	800	297
HOEFNAGEL-HÖHLE, Marian (see SNOW, Cat	herine	E.)		***	***	***	***	xex	151
JONES, Val (see PELLOWE, John)	922	***	000	0.00		000	900		97
KEMPER, Susan. On the role of semantic constr	raints	in ser	ntenc	e com	preh	ensio	n	***	253
KIM, Kong-On. Direction of consonant substitu							000	000	371
LAMBERTS, Frances. Observations on elicited									led 21
LANDON, Sarah J. Talkativeness and children's	tangua	ige im	itatio	n wil	in the	e seve	rely r	etard	
LASS, Norman J. The effect of temporal spee	-	-							0.00
	lingu	istic a	biliti	28		49.0	***	901	269
	lingui ch alt	istic a eratio	bilitions o	es n spe	 aker	 heigh	***	901	269 ght
	lingui ch alt	istic a eratio	bilitions o	n spe	aker	 heigh	t and	weig	269 ght 163
The effect of phonetic complexity on	lingui ch alt	eratio	bilitions of	n spe	aker 	heigh	t and	weig	269 ght 163 297
The effect of phonetic complexity on LAWSON, Anton E. Written language maturit	ch alt speak y and	eratio	bilitions or ight a	n speand weason	aker eight	heigh iden	t and tificate and	weig	269 sht 163 297 ale
The effect of phonetic complexity on LAWSON, Anton E. Written language maturit adolescents	speak y and	erations cer he	bilitions of	n speand weason	aker eight ing i	heigh iden mal	t and tificate and	weig tion fem	269 ght 163 297 ale 117
The effect of phonetic complexity on LAWSON, Anton E. Written language maturit adolescents LIBERMAN, Isabelle Y. (see FOWLER, Carol A	speak y and	erations	bilitions of	n speand weason	aker eight ing ii	heigh iden mal	t and tificate and	weig tion fem	269 tht 163 297 ale 117 243
The effect of phonetic complexity on LAWSON, Anton E. Written language maturit adolescents LIBERMAN, Isabelle Y. (see FOWLER, Carol A LOUI, Wayne (see CLEMMER, Edward J.)	speak y and	eratic eratic erer he	bilitions on	n speand weason	aker reight ing in	heigh iden mal	t and tificate and	weig tion fem	269 tht 163 297 ale 117 243 397
The effect of phonetic complexity on LAWSON, Anton E. Written language maturit adolescents LIBERMAN, Isabelle Y. (see FOWLER, Carol A LOUI, Wayne (see CLEMMER, Edward J.) LYCZAK, Richard A. The effects of exposure to	speak y and	cer he	bilitions of	n speand weason	aker reight ing in	heigh iden mal	t and tificate and	weig	269 ght 163 297 ale 117 243 397 81
The effect of phonetic complexity on LAWSON, Anton E. Written language maturit adolescents LIBERMAN, Isabelle Y. (see FOWLER, Carol A LOUI, Wayne (see CLEMMER, Edward J.) LYCZAK, Richard A. The effects of exposure to MONSEN, Randall B. The production of la	speak y and	cer he form	bilitions of	and weason	aker reight ing ir quent	heigh iden mal	t and tificate and ning	weightion femi	269 ght 163 297 ale 117 243 397 81 red
The effect of phonetic complexity on LAWSON, Anton E. Written language maturit adolescents	speak y and	cer he form	bilitions of	es n spec	aker eight ing in quent oung	heigh iden mal	t and tificate and 	weightion femiliari	269 ght 163 297 ale 117 243 397 81 red 311
The effect of phonetic complexity on LAWSON, Anton E. Written language maturit adolescents	speak y and o a lar bial (cer he form	ight a	n special was a son	aker reight ing in quent oung	heigh iden mal	t and tificate and ning ring-ir	weig tion fem: mpair	269 ght 163 297 ale 117 243 397 81 red 311 89
The effect of phonetic complexity on LAWSON, Anton E. Written language maturit adolescents	speaky and	cer hel form	ight anal ro	and weason	aker reight ing ir quent oung n	heigh iden mal	t and tificate and ning ring-ir	weig tion fem: mpair	269 ght 163 297 ale 117 243 397 81 red 311 89

Noun and noun phrase stress: a phonetic study of English supplemented with	
an error analysis using Finnish speaker-hearers. II. Perception	319
NOBER, E. Harris. Speaker intelligibility of black and white school children for black	
and white adult listeners under varying listening conditions	237
O'CONNELL, Daniel (see CLEMMER, Edward J.)	397
PELLOWE, John. Establishing intonationally variable systems in a multidimensional	
linguistic space	97
POOLE, Millicent E. Social class, sex and linguistic coding	49
RAPHAEL, Lawrence J. Tongue position in rounded and unrounded front vowel pairs	37
REED, Robin A. (see LASS, Norman J.)	163
REPP, Bruno H. Relative amplitude of aspiration noise as a voicing cue for syllable-initial	
stop consonants	173
RUDEGEAIR, Robert E. (see KIM, Kong-On)	371
SACHS, Jacqueline (see COCHRANE, R. McCrae)	145
SALTZ, Eli (see MOST, Robert B.)	89
SEYMOUR, Harry N. (see NOBER, E. Harris)	237
SHANKWEILER, Donald (see FOWLER, Carol A.)	243
SHEPHERD, Gene D. (see LAWSON, Anton E.)	117
SINGH, Sadanand (see STEWART, James M.)	69
SNOW, Catherine E. Individual differences in second-language ability: a factor-analytic	
study	151
SOMMERS, Ronald K. (see LANDON, Sarah J.)	269
STEWART, James M. Distinctive feature use in speech perception of children	69
STIERMAN, I. (see GEFFEN, G.)	191
TILDESLEY, P. (see GEFFEN, G.)	191
VIZEL', T.G. (see BEYN, E.S.)	327
VOSS, Bernd. Hesitation phenomena as sources of perceptual errors for non-native speakers	129
WALSH, Jayne M. (see LASS, Norman J.)	163
WARNER, Rebecca M. Periodic rhythms in conversational speech	381
The state of the s	001
PAPERS	
Apprehending spelling patterns for vowels: a developmental study. Carol A. Fowler, Donald	
Shankweiler and Isabelle Y. Liberman	243
Aspects of agrammatism in aphasia. E.S. Beyn, T.G. Vizel' and F.M. Hatfield	327
Contextual probability and word frequency as determinants of pauses and errors in spon-	
taneous speech. Geoffrey W. Beattie and B.L. Butterworth	201
Contour systems of one variety of Scottish English. Karen L. Currie	1
Direction of consonant substitution in preschool children. Kong-On Kim and Robert E.	
Rudegeair	371
Distinctive feature use in speech perception of children. James M. Stewart, Sadanand	
Singh and Mary Ellen Hayden	69
Effect of phonetic complexity of speaker height and weight identification. Norman J. Lass,	
A. DiCola, Amy S. Beverly, Cheriann Barbera, Kenneth G. Henry and Mary K.	
Badali	297
Effect of temporal speech alterations on speaker height and weight identification. Norman	
J. Lass, Pamela J. Barry, Robin A. Reed, Jayne M. Walsh and Teresa A. Amuso	163
Effect of word length and frequency on articulation and pausing during delayed auditory	103
feedback. G. Geffen, I. Stierman and P. Tildesley	191
Effects of exposure to a language on subsequent learning Bishood A. Lyonda	81
Effects of exposure to a language on subsequent learning, Richard A. Lyczak	

Index to Volume 22

Establishing intonationally variable systems in a multidimensional linguistic space. John	
Pellowe and Val Jones	97
Functional completeness as a determinant of processing load during sentence comprehen-	
sion. John M. Carroll	347
Hesitation phenomena as sources of perceptual errors for non-native speakers. Bernd Voss	129
Individual differences in second-language ability: a factor-analytic study. Catherine E.	
Snow and Marian Hoefnagel-Höhle	151
Information structure in sentences: new information. Robert B. Most and Eli Saltz	89
Noun and noun phrase stress: a phonetic study of English supplemented with an error	
analysis using Finnish speaker-hearers. I. Production. Jussi Niemi	221
Noun and noun phrase stress: a phonetic study of English supplemented with an error	
analysis using Finnish speaker-hearers. II. Perception. Jussi Niemi	319
Observations on elicited language imitation with the severely retarded. Frances Lamberts	
and Martha Burns	21
On the role of semantic constraints in sentence comprehension. Susan Kemper and Jack	
Catlin	253
Periodic rhythms in conversational speech. Rebecca M. Warner	381
Phonological learning by children and adults in a laboratory setting. R. McCrae Cochrane	
and Jacqueline Sachs	145
Production of labial occlusives in young hearing-impaired children. Randall B. Monsen	311
Relative amplitude of aspiration noise as a voicing cue for syllable-initial stop consonants.	
Bruno H. Repp	173
Rhetorical pauses in oral reading. Edward J. Clemmer, Daniel C. O'Connell and Wayne Loui	397
Semantic aspects of psycholinguistic research in simultaneous interpretation. Ghelly V.	
Chernov	277
Sex differences in children's conversation. Anita Esposito	213
Social class, sex and linguistic coding. Millicent E. Poole	49
Speaker intelligibility of black and white school children for black and white adult listeners	
under varying listening conditions. E. Harris Nober and Harry N. Seymour	237
Talkativeness and children's linguistic abilities. Sarah J. Landon and Ronald K. Sommers	269
Tongue position in rounded and unrounded front vowel pairs. Lawrence J. Raphael, Fred-	
ericka Bell-Berti, René Collier and Thomas Baer	37
Written language maturity and formal reasoning in male and female adolescents. Anton E.	
Lawson and Gene D. Shepherd	117

